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## **Participation of Teachers and Subject Advisers in Curriculum Development in Fort Beaufort District, Eastern Cape Province, South Africa**

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**ABSTRACT** Research and international experience suggest that stakeholders' participation in curriculum development enhances the successful implementation of the curriculum. However, the manner in which these stakeholders are involved in the curriculum development process can make a lot of difference in the outcomes. Knowledge about this is limited at present. This study examined the involvement of teachers and subject advisers in the curriculum development process in Fort Beaufort Education District. Data were obtained through interviews, document analysis and focus group discussions from 22 experienced participants that comprised of teachers, subject advisers and principals. The study revealed that teachers and subject advisers participated in the process to different degrees, being mostly involved in the implementation stage and only marginally at the design and evaluation stages. This study recommends that teachers and subject advisers be involved in all the stages of curriculum development, and on a level where their participation will have an impact on the whole process and decisions taken concerning curriculum development.